2012-13 Texas Academic Performance Report

District Name: **WILDORADO ISD**

District Number: **180904**

2013 Accountability Rating: **Met Standard**

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District Name: WILDORADO ISD
County Name: OLDHAM
District Number: 180904

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2012-13 District Performance

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	81%	**100%**	-	*	100%	-	-	-	-	*	*	-
	2012	78%	77%	**100%**	-	*	100%	-	-	-	-	-	100%	-
Mathematics	2013	70%	72%	**100%**	-	*	100%	-	-	-	-	*	*	-
	2012	69%	68%	**60%**	-	*	71%	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	72%	**100%**	-	*	100%	-	*	-	-	-	100%	-
	2012	77%	79%	**94%**	-	*	93%	-	-	-	-	*	83%	-
Mathematics	2013	69%	70%	**90%**	-	*	100%	-	*	-	-	-	83%	-
	2012	69%	70%	**100%**	-	*	100%	-	-	-	-	*	100%	-
Writing	2013	70%	70%	**90%**	-	*	83%	-	*	-	-	-	100%	-
	2012	72%	71%	**94%**	-	*	93%	-	-	-	-	*	83%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	78%	**100%**	-	*	100%	-	-	-	-	*	100%	-
	2012	78%	78%	**100%**	-	*	100%	-	*	-	-	*	*	-
Mathematics	2013	74%	77%	**87%**	-	*	86%	-	-	-	-	*	100%	-
	2012	78%	80%	**100%**	-	*	100%	-	*	-	-	*	*	-
Science	2013	73%	74%	**93%**	-	*	93%	-	-	-	-	*	100%	-
	2012	73%	72%	**89%**	-	*	100%	-	*	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	71%	**100%**	-	-	100%	-	*	-	-	*	*	-
	2012	76%	76%	**87%**	*	*	83%	-	-	-	-	*	78%	-
Mathematics	2013	74%	75%	**100%**	-	-	100%	-	*	-	-	*	*	-
	2012	77%	78%	**87%**	*	*	83%	-	-	-	-	*	89%	-

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	77%	**97%**	-	94%	98%	-	100%	-	-	100%	98%	-
	2012	77%	76%	**91%**	*	84%	92%	-	*	-	-	95%	84%	-
Reading	2013	80%	80%	**100%**	-	100%	100%	-	*	-	-	100%	100%	-
	2012	79%	78%	**94%**	*	100%	93%	-	*	-	-	100%	88%	-
Mathematics	2013	79%	80%	**98%**	-	83%	100%	-	*	-	-	100%	93%	-
	2012	77%	77%	**88%**	*	75%	90%	-	*	-	-	88%	83%	-
Writing	2013	63%	61%	**90%**	-	*	83%	-	*	-	-	-	100%	-
	2012	67%	65%	**94%**	-	*	93%	-	-	-	-	*	83%	-
Science	2013	82%	82%	**93%**	-	*	93%	-	-	-	-	*	100%	-
	2012	80%	79%	**89%**	-	*	100%	-	*	-	-	*	*	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	**64%**	-	38%	67%	-	80%	-	-	75%	56%	-
	2012	33%	30%	**53%**	*	42%	56%	-	*	-	-	67%	48%	-
Reading	2013	41%	38%	**64%**	-	50%	67%	-	*	-	-	80%	60%	-
	2012	38%	35%	**66%**	*	50%	70%	-	*	-	-	75%	54%	-
Mathematics	2013	34%	33%	**70%**	-	33%	75%	-	*	-	-	100%	60%	-
	2012	33%	31%	**46%**	*	38%	50%	-	*	-	-	63%	42%	-
Writing	2013	32%	29%	**50%**	-	*	50%	-	*	-	-	-	67%	-
	2012	34%	31%	**50%**	-	*	50%	-	-	-	-	*	67%	-
Science	2013	33%	31%	**53%**	-	*	57%	-	-	-	-	*	20%	-
	2012	29%	25%	**22%**	-	*	29%	-	*	-	-	*	*	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	**38%**	-	19%	40%	-	60%	-	-	50%	22%	-
	2012	12%	10%	**22%**	*	11%	26%	-	*	-	-	29%	21%	-

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	15%	**52%**	-	17%	58%	-	*	-	-	80%	40%	-
	2012	15%	13%	**30%**	*	13%	35%	-	*	-	-	38%	29%	-
Mathematics	2013	15%	13%	**39%**	-	33%	36%	-	*	-	-	40%	20%	-
	2012	14%	12%	**20%**	*	0%	25%	-	*	-	-	25%	13%	-
Writing	2013	4%	3%	**0%**	-	*	0%	-	*	-	-	-	0%	-
	2012	6%	5%	**13%**	-	*	7%	-	-	-	-	*	33%	-
Science	2013	10%	8%	**20%**	-	*	21%	-	-	-	-	*	0%	-
	2012	9%	6%	**11%**	-	*	14%	-	*	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	**69%**	-	*	69%	-	*	-	-	*	n/a	-
Mathematics	2013	59%	58%	**71%**	-	*	72%	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	**17%**	-	*	17%	-	*	-	-	*	n/a	-
Mathematics	2013	16%	14%	**37%**	-	*	38%	-	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	45%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2013	46%	50%	*	-	*	*	-	-	-	-	-	*	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	22%	**0%**	-	*	0%	-	-	-	-	*	0%	-
STAAR Cumulative Met Standard														
	2013	87%	89%	**100%**	-	*	100%	-	-	-	-	*	100%	-

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	23%	**13%**	-	*	14%	-	-	-	-	*	0%	-
STAAR Cumulative Met Standard														
	2013	88%	90%	**100%**	-	*	100%	-	-	-	-	*	100%	-

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	**97%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2013	80%	80%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	79%	80%	**98%**	-	-	-	-	-	-	-	-	-	-	-
Writing	2013	63%	61%	**90%**	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	82%	**93%**	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	45%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	22%	**0%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	87%	89%	**100%**	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	23%	**13%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	88%	90%	**100%**	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	-	100%	100%	-	100%	-	-	100%	100%	-
Included in Accountability	92%	92%	**97%**	-	100%	96%	-	100%	-	-	100%	95%	-
Not Included in Accountability													
Mobile	4%	4%	**3%**	-	0%	4%	-	0%	-	-	0%	5%	-
Other Exclusions	3%	3%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	-
Not Tested	1%	1%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	-
Absent	1%	1%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	-
Other	0%	0%	**0%**	-	0%	0%	-	0%	-	-	0%	0%	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.0%	**97.0%**	*	96.0%	97.2%	-	*	-	-	95.9%	96.3%	*
2010-11	95.7%	95.6%	**97.0%**	*	95.6%	97.2%	-	*	-	-	95.8%	96.1%	*

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2012-13 District Profile

Student Information	District Count	District Percent	State Count	State Percent
Total Students:	102	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	9	8.8%	226,772	4.5%
Kindergarten	18	17.6%	390,300	7.7%
Grade 1	13	12.7%	396,661	7.8%
Grade 2	16	15.7%	388,982	7.7%
Grade 3	8	7.8%	382,780	7.6%
Grade 4	11	10.8%	378,526	7.5%
Grade 5	15	14.7%	376,252	7.4%
Grade 6	12	11.8%	380,055	7.5%
Grade 7	0	0.0%	377,084	7.5%
Grade 8	0	0.0%	366,690	7.2%
Grade 9	0	0.0%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	0	0.0%	644,357	12.7%
Hispanic	16	15.7%	2,597,524	51.3%
White	84	82.4%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	2	2.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	0	0.0%	89,470	1.8%
Economically Disadvantaged	41	40.2%	3,054,741	60.4%
Non-Educationally Disadvantaged	61	59.8%	2,004,198	39.6%
English Language Learners (ELL)	0	0.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	6	5.9%	2,260,864	44.7%

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Student Information	- Non-Special Education Rates - District	State	- Special Education Rates - District	State
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	-	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	-	3.9%
Grade 3	0.0%	2.1%	-	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	-	1.0%	-	1.4%
Grade 8	-	0.7%	-	1.5%

	---------- District ----------		---------- State ----------	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	-	7,620	0.4%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.6
Grade 1	13.0	19.5
Grade 2	16.0	19.4
Grade 3	8.0	19.3
Grade 4	11.0	19.5
Grade 5	15.0	21.4
Grade 6	12.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	-	17.4
Foreign Languages	-	19.0
Mathematics	-	18.0
Science	-	19.0
Social Studies	-	19.7

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Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	17.8	100.0%	642,184.2	100.0%
Professional Staff:	12.3	69.3%	410,626.9	63.9%
Teachers	10.1	56.4%	327,419.5	51.0%
Professional Support	0.3	1.6%	57,943.6	9.0%
Campus Administration (School Leadership)	1.5	8.4%	18,711.2	2.9%
Central Administration	0.5	2.8%	6,552.8	1.0%
Educational Aides:	1.3	7.3%	60,039.4	9.3%
Auxiliary Staff:	4.2	23.5%	171,517.9	26.7%
Total Minority Staff:	3.0	16.8%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	9.1	90.1%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	9.9%	3,742.5	1.1%
Males	0.0	0.0%	75,928.1	23.2%
Females	10.1	100.0%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	10.1	100.0%	246,934.9	75.4%
Masters	0.0	0.0%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	22,758.2	7.0%
1-5 Years Experience	4.1	40.3%	85,475.9	26.1%
6-10 Years Experience	1.0	9.9%	74,433.1	22.7%
11-20 Years Experience	4.0	39.8%	88,182.0	26.9%
Over 20 Years Experience	1.0	9.9%	56,570.2	17.3%
Number of Students per Teacher	10.1	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	10.5	11.5
Average Years Experience of Teachers with District:	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	$41,878
1-5 Years Experience	$36,073	$44,354
6-10 Years Experience	$39,570	$46,784
11-20 Years Experience	$45,012	$50,587
Over 20 Years Experience	$46,770	$58,291
Average Actual Salaries (regular duties only):		
Teachers	$41,040	$48,821
Professional Support	$61,915	$57,253
Campus Administration (School Leadership)	$59,509	$71,259
Central Administration	$85,000	$91,993
Instructional Staff Percent:	61.6	64.2
Turnover Rate for Teachers:	19.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	District Count	District Percent	State Count	State Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	840,072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	0	0.0%	387,578	7.7%
Special Education	5	4.9%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	1.0	9.9%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	8.1	80.1%	239,612.0	73.2%
Special Education	1.0	9.9%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

Link to:
PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.