WILDORADO ISD

Community & Student Engagement

Under House Bill 5 (passed by the 83rd Texas Legislature), all districts are required to evaluate the district’s performance and the performance of each campus in regard to community and student engagement. Districts must assign one of four performance ratings – Exemplary, Recognized, Acceptable or Unacceptable – to the district and each campus for overall performance, including the following categories:

* Fine arts;
* Wellness and physical education;
* Community and parental involvement;
* 21st Century Workforce Development program;
* Second language acquisition program;
* Digital learning environment;
* Dropout prevention strategies; and
* Educational programs for gifted and talented students.

Since 2014, each school district has evaluated itself and each of its campuses in all eight components of CaSE and assigned ratings of exemplary, recognized, acceptable, or unacceptable. HB2804 (84th Texas Legislature, 2015) added CaSE ratings to the state academic accountability system. Under the requirements established in Texas Education Code (TEC) §39.0546, each district and campus must annually choose three CaSE components for this purpose.

Districts and campuses must report to the agency which three CaSE components will be evaluated and the criteria that will be used for that evaluation before the beginning of each school year. All reporting will occur through the Public Education Information Management System (PEIMS)/Texas Student Data System (TSDS). Because current statute requires CaSE ratings to be used for academic accountability beginning in the 2017-18 school year, the first time that districts and campuses must report their three chosen CaSE components and the criteria for assigning letter grades is June 2017 as part of the Summer PEIMS Submission.

Each district must evaluate itself on the three selected components and assign a letter grade of A, B, C, D, or F for each and for overall CaSE performance. Each campus must also evaluate itself and assign a letter grade of A, B, C, D, or F for each of the three components and for overall performance. These letter grades will become part of the district and campus state academic accountability ratings.

The new requirements for reporting CaSE letter grades are in addition to, not instead of, the requirements that have been in place since 2014. Each district must still report ratings of exemplary, recognized, acceptable, or unacceptable for itself and each of its campuses for all eight of the CaSE components.

--

This information is taken from TEA's news release dated June 24, 2014 (found by clicking [here](http://www.tea.state.tx.us/news_release.aspx?id=25769812081)) and from a TEA "To the Administrator Addressed" communication dated April 18, 2016 (found by clicking [here](http://tea.texas.gov/interiorpage_wide.aspx?id=51539614394)), which includes a timeline for the new CaSE A-F system.