

Wildorado Independent School District

Safe Return to In-Person Instruction and Continuity of Services Plan

July 12, 2022

Introduction:

Wildorado ISD will be applying for ESSER II and ESSER III funding. The purpose of ESSER II is to prevent, prepare for or respond to the COVID-19 pandemic. The purpose of ESSER III is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students. The plan that follows is a draft intended to outline Wildorado ISD's planned safety measures for the 2022-2023 school year while continuing to provide an excellent educational experience.

Maintaining Health and Safety:

To reduce the risk of transmission Wildorado ISD plans the following mitigation strategies for the 2021-2022 school year includes, but is not limited to, the following:

- Touchless water fountains with bottle fillers
- Optional wearing of masks
- The use of assigned seating when appropriate
- Proper handwashing encouraged

- Hand sanitizer available
- Targeted cleaning as appropriate
- A student who presents symptoms at school will be isolated until a parent can be contacted to pick up the student
- Staff and students who test positive and/or are actively sick with COVID-19 will be excluded from campus to quarantine as directed by a physician
- Appropriate accommodations for students with disabilities as identified in the student's Individualized Education Program

Ensuring Continuity of Services:

Wildorado ISD will continue to take appropriate actions to ensure continuity of services to students. These actions will focus on addressing students' academic, social, emotional, and mental health needs. Proposed plans to provide a continuity of services includes, but is not limited to, the following:

- Technology updates
- Instructional materials/resources, activities, and outreach to meet the needs of students
- Social and emotional/counseling, wellness supports to students and professional development (training) to staff
- Professional Development for Educators
- Tutorials to accelerate learning

See the WISD Use of ESSER III Funds Plan for further details.

Opportunity for Public Comment:

During the development of the plan, student data informed input from staff throughout the district. Needs were prioritized based on wellness and instructional continuity. Any public input and a draft of this plan was presented for public comment through the Board of Trustees Meeting held on July 12, 2022, and priorities were set from that input. The plan was then finalized and presented to the Wildorado SBDM on August 4, 2022.

Periodic Review and Revision of the Plan:

During the period in which ESSER III funds are available, Wildorado ISD will review and revise the plan at least every six months. These revisions will rely on staff, student, parent and community feedback, as well as updated guidance from the Texas Education Agency.

For the Public:

Wildorado ISD has taken the following steps to ensure availability of the plan to families and the community:

- A draft of this plan was presented for public comment on July 12, 2022 at 7:00 pm in conjunction with the regular board of education meeting
- This draft plan is posted on the WISD website
- This plan is available in Spanish
- This plan may be translated orally by request. Please contact Tina Chism to request a translation at or 806-426-3317.
- A parent who is an individual with a disability as defined by the ADA may request the plan in an alternative format. Please contact Tina Chism to make such a request at 806-426-3317.