

**Wildorado ISD 2024-25**  
**Parent and Family Engagement Policy**  
**Working Together**

Wildorado ISD is committed to our vision: Our vision is to prepare and motivate our students for a rapidly changing world by instilling in them critical thinking skills, which will make them self-sufficient, responsible citizens ready to meet the challenges of the future, and a respect for core values of **wisdom, integrity, strength and determination**. In partnership with families and the community, our goal is to create relevant learning opportunities for students both inside and outside the classroom that help them develop the knowledge and character necessary to succeed in a technologically advanced world. Students will have success for today and be prepared for tomorrow. Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. **ESSA 1116 (a)(2) and ESSA 1116 (e)(3)**

Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:

- Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- Upon request, to the extent feasible and appropriate, WISD will provide translation support services. **ESSA 1116 (e)(5)**
- If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation.
- Learning together leads to better school and home life.
- Being a life-long learner can prevent some health issues that often occur later in life.

Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.

**Staff / Parent Communications**

The district, with the assistance of its school and parents, will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents. District personnel will implement and coordinate parent programs and build ties between parents and school. **ESSA 1116(e)(3)**

When Wildorado receives STAAR test results, an email and text message will be sent out to parents announcing that test results are available to view. Parents can access the results on the Wildorado ISD website by creating an account in the Ascender Parent Portal. Parents may call the school to get the Parent Portal ID number that is unique for each student. Parents are encouraged to ask questions of staff members on how to interpret the results of the STAAR test and/or attend the parent meetings in the Fall to learn about interpreting the STAAR test information.

## **Evaluation**

Wildorado Independent School District will take action to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of schools. The evaluation will include identifying barriers to greater participation by parents in parental engagement activities with particular attention to parents who are economically disadvantaged, disabled, limited English proficient, limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary and with the involvement of parents, its parental engagement policies.

**ESSA 1116 ((a)(2)(D) and (a)(2)(D)(i-iii)**

Wildorado Independent School District administers satisfaction surveys annually to parents, staff, and students (as age appropriate), and will use the results of the surveys as part of the evaluation of parent and family engagement. **ESSA 1116 (a)(2)(E)**

All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

- Wildorado ISD will create a Site Based Decision Making Team in which parents will be included. **ESSA1116(A)(2)(A)** This team will plan, develop, evaluate, and revise support and school improvement plans.
- Wildorado ISD will hold regular meetings where the Site Decision Making Team will review input from families, community members, and educators.
- Wildorado ISD will distribute the PFE Policy, this document, to parents and the communities by: Posting on our district website, and keeping it up to date.
- Wildorado ISD will provide annual Title I meetings with parents. **ESSA1116 (e)(2) and (e)(5)**
- Wildorado ISD will, per request, provide the qualifications of a child's teacher.
- Wildorado ISD will provide a full day preschool program. **ESSA1116 (a)(2)(c)and(e)(4)**
- Wildorado ISD will evaluate and revise the PFE policy of the school-parent compact.
- Wildorado ISD will evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed.
- Wildorado ISD will provide information and support to parents on how to navigate the school system. **ESSA1116 (e)(2)**

Student Handbook  
Registration  
Parent / Teacher Conferences

**Parent Meetings** offer a time for the school and family to communicate necessary information. These meetings will always take place in the Auxiliary Gym. You can enter through the main entrance of the building.

The Annual Title I meetings will occur in the Fall such as. **ESSA1116 (e)(10)**

- Parent-Teacher Conferences (Parents will pick the time that best fits their schedule to meet)
- Prior to the Veteran's Day Program
- Prior to the Christmas Program

How to be involved at the school. **ESSA1116 (e)(13) and ESSA 116(a)(2)(F)**

- Become a member of the PTA. Meetings will be held in the Fall and the Spring. For more information please email: wildorado.pta@gmail.com
- Attend the Annual Title I meetings.
- Talk to your child's teacher/s about how to help/volunteer in the classroom via GroupMe or their email (please call the office if you do not know the teacher's email address).
- Join the A<sub>3</sub>CT.
- Volunteer to help with concession stands for games.
- Attend parent-teacher conferences in the Fall Semester.
- Attend your child's extracurricular activities associated with the school.

### **School-Family Activities/Information: ESSA1116 (a)(2)(B) and (e)(14)**

Family information opportunities for family members to learn new knowledge about your child's education, community members, and educators will be shared on our social media and website monthly from our counselor. The link will have information from the counselor, principals, teachers, and coaches about activities occurring on campus and how to support your child.

Family Activity events and dates will be communicated in a variety of ways to reach as many families as possible. Activities will be posted on the website calendar, Wildorado's Facebook, Stack Team App, and/or the individual class' GroupMe.

- Meet the Teacher
- Meet the Mustangs
- Mustang Hangout (*families will eat for free, visit, and Mustang merchandise will be available to purchase*)
- Fall Festival

**Wildorado Independent School District uses the following curriculums along with supplemental resources.**

*More information is available upon request. Please contact the office at 806426-3317.*

- TCMPC (Texas Curriculum Management Program Cooperative)
- SAVVAS
- Stemsscopes
- CATCH (health)
- Istation
- Amplify
- Eureka
- Houghton Mifflin Harcourt
- Lexia
- Summit K-12

Wildorado ISD utilizes several types of formative assessments. Each child is assessed in a system which is modeled after the State of Texas Assessments of Academic Readiness or STAAR test. Examples include: TFAR; and TEKS Resource System. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.

The State's Performance Standards can be found on this website:

<https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards>

WISD tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a way to keep up with the tracking (with the teacher's help), so they know where they are in their own learning and growth.

Ways to request regular meetings with the school: Parents/ Guardians can bring any suggestions, ideas, or concerns to the PTA or A<sub>3</sub>CT meetings. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person or call the school to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.

School-Parent Compact	The School's Responsibilities	The Parent's/Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> <li>➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student.</li> <li>➤ A supportive and effective learning environment where parents/guardians and families feel welcome, supported, and valued.</li> <li>➤ A variety of opportunities for families to volunteer in the school and classrooms.</li> <li>➤ Opportunities for parents/guardians and families to participate in the decisions regarding the education and use of extracurricular time of their children.</li> <li>➤ Hold an open mindset.</li> <li>➤ Be team oriented.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Support their child's learning at home through dialog, homework, and setting a positive example.</li> <li>➤ Volunteering in the school and classroom when able.</li> <li>➤ Participate in requested parent meetings of teacher/parent Fall conferences (PreK-5th) where decisions regarding the education and use of extracurricular time will be discussed.</li> <li>➤ Participate in parent meetings and training/activities when able (Grade 6-12) provided by the counselor.</li> <li>➤ Hold an open mindset.</li> <li>➤ Be team oriented.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be open and honest when needing help regarding learning.</li> <li>➤ Act appropriately and do not disrupt the learning environment.</li> <li>➤ Strive to grow.</li> <li>➤ Hold a growth mindset.</li> <li>➤ Be team oriented.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Parent-Teacher Conferences.</li> <li>➤ Monthly PTA meetings.</li> <li>➤ Progress Reports every three weeks.</li> <li>➤ Methods of communication include: <ul style="list-style-type: none"> <li>➤ Call-Out System</li> <li>➤ Email</li> <li>➤ GroupMe</li> <li>➤ Website</li> <li>➤ Facebook</li> </ul> </li> </ul>

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[District Improvement Plan](#)  
(link)  
[Parent Survey of PFE 24-25](#)  
(PARENT SURVEY LINK)